

**QUARTER 1
FAMILY EVENTS**

Event Title	Date & Time	Location
SPP Meetings	August 2017	Cafe
Back to School Night & Parent Mobile	Thursday August 31, 2017	Cafe
Annual Title I Information Meeting & New BCPS Report Cards	Tuesday September 26, 2017 & Thursday September 28, 2017	Cafe
SPP Progress Meeting for the 1 st Quarter	November TBA	Library

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request). Interpretes disponibles si se necesitan.

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents by email, via conferences before or after school by appointment, or by phone before 8:45 **a.m.** and after 3:**45 p.m.**

**2017-2018 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Martin Boulevard
Elementary
September 2017**



Principal: Mrs. Janet Mahoney

*210 Riverton Road
Middle River MD 21220*

410-887-0158

**Title I Family Engagement Liaison:
Ms. Stephanie Murphy**

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

Mathematics

Develop students' ability to express their reasoning about mathematics through written and spoken communication.

Climate

Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts Increase growth target goals in reading by 8.3% in 1 st , 2 nd , 3 rd grade as measured by MAP assessment.	Additional literacy assessments will be administered to students not reading on grade level. Students will have daily opportunities to engage in phonemic awareness activities.
Mathematics Increase growth target goals in math by 3.5% in 3 rd , 4 th and 5 th grade as measured by MAP assessment.	Opportunities' to communicate ideas through large, small group and peer discussion; math journals and anchor charts.
Climate Increase by 33.5% the percentage of students in 4 th and 5 th grade who "stop and think before they do anything when they get angry."	Develop and implement strategies to teach the students the importance of interpersonal boundaries.

AT HOME

Families will:

- ❖ Read at home a minimum of 30 minutes a day with my student.
- ❖ Practice math skills with my student daily to support mathematical reasoning initiatives in the classroom.
- ❖ Support your student's ability to engage, establish and maintain healthy student to student and student to adult relationships.
- ❖ Utilize the Title I, Lending Library of books, games and resources to support and engage my students learning.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Develop strong foundational skills in literacy through instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.
- ❖ Develop an ability to express reasoning about mathematics through written and spoken communication.
- ❖ Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 17, 2017.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

