Support for Families

The following supports may be available to families during family engagement events:

- Childcare and transportation
  - Event offered during flexible times
  - Interpreters (upon request). Interpretes disponibles si se necesitan.

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the Family Engagement Compact and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school’s Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents by email, via conferences before or after school by appointment, or by phone before 8:45 a.m. and after 3:45 p.m.
SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading
Students will utilize active reading strategies daily to deepen comprehension.

Mathematics
Develop students’ ability to express their reasoning about mathematics through written and spoken communication.

Climate
Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

ACADEMIC GOALS AND KEY ACTIONS

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<tr>
<th>Goals</th>
<th>Key Actions</th>
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<tr>
<td>Reading/Language Arts</td>
<td>Students K-3 will actively participate in guided reading lessons with a focus on comprehension. Students in grades 4-5 will demonstrate increased independent use of comprehension strategies.</td>
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<tr>
<td>Mathematics</td>
<td>Rich tasks will be used to promote mathematical reasoning and problem solving. Provide scaffold supports for students receiving special education services to promote problem solving through the use of rich tasks.</td>
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<tr>
<td>Climate</td>
<td>MBES will consistently implement a tiered system of support for students absent 6% or more of the school year.</td>
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AT HOME

Families will:
- Read at home a minimum of 30 minutes a day with my student.
- Practice math skills with my student daily to support mathematical reasoning initiatives in the classroom.
- Support my student’s ability to engage, establish and maintain healthy student to student and student to adult relationships.
- Utilize the Title I, Lending Library of books, games and resources to support and engage my student’s learning.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:
- Utilize active reading strategies daily to deepen comprehension.
- Develop an ability to express reasoning about mathematics through written and spoken communication.
- Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school in their yellow Thursday Communication folder and green homework folders.

AT SCHOOL

The school will:
- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS, state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences on November 22, 2019.
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.