

**QUARTER 1
FAMILY EVENTS**

| Event Title | Date & Time | Location |
|---|--|------------------|
| Back to School Night | August 25 th 6:00 – 7:30 p.m. | Martin Boulevard |
| Family StarLab Night and Annual Title I Meeting | September 27 th 5:00 - 6:30 p.m. | Martin Boulevard |
| SPP/Comm. School Plan Parent Input meeting | October 26 th Time TBD | Martin Boulevard |
| American Education Week | November 14 th - 18 th | Martin Boulevard |
| ELA/ Math/ Climate Night | October 26 th 6:00-7:30 | Martin Boulevard |

Support for Families

The following supports may be available to families during family engagement events: Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request)
Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school’s Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:45 a.m.** and **4:00 p.m.**

**2022-2023 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Martin Boulevard
Elementary School**



Principal: Katie Whisner
Assistant Principal: Stacey Durkovic

210 Riverton Road
Baltimore, MD 21220
443-809-0158

CARE Liaison: Anetra Adams

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan

| Action Steps | Implementation |
|---|--|
| Reading/Language Arts Time on task should reflect high expectations and ensure students do the vast majority of the cognitive work | <ul style="list-style-type: none"> Professional Development on Open Court Continuous Monitoring |
| Mathematics Teachers will implement programs and accompanying resources with fidelity while being responsive to learner variability within the programs and resources. | <ul style="list-style-type: none"> Professional Development on Bridges Continuous Monitoring |
| Culture Our staff will examine and interrogate our own personal biases to become aware of the ways in which our own cultural experiences influence the conditions and learning opportunities that we create for students. | <ul style="list-style-type: none"> Equity Team Meetings AVID resources Professional Development Conscious Discipline |

AT HOME

Families will use the resources below to help their children at home during the first semester.

| Grade | Reading | Math |
|---|--|--|
| K-2 | Practice Letters https://www.starfall.com/h/abcs/ | Build Number Sense https://gregtangmath.com/numtanga https://gregtangmath.com/tenframemania https://preview.tinyurl.com/InfoOnNumbers |
| | Practice Sounds https://tinyurl.com/sound-practice https://tinyurl.com/phonics-1 | Addition/Subtraction Strategies https://gregtangmath.com/kakooma https://gregtangmath.com/numskill |
| | Practice Sight Words https://tinyurl.com/sight-wordsa | |
| 3-5 | Reading Strategies https://tinyurl.com/Reading-strategies-info https://tinyurl.com/Reading-strategies1 Reading Comprehension https://www.roomrecess.com/pages/ReadingGames.html | Multiplication/Division Strategies / Problem Solving https://gregtangmath.com/kakooma https://gregtangmath.com/expresso https://tinyurl.com/athomeresource |
| | Review homework assignments, classwork assignments and BCPS One for student grades weekly. | |
| Try to attend or send a representative to attend family events. | | |

AT SCHOOL

The school will:

- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Provide conference availability times to parents/families for conferences on November 21, 2022.
- ❖ Provide volunteer opportunities.

Students will:

- ❖ Work every day to participate and engage with the teacher and class using verbal and written responses in ELA and Math.
- ❖ Follow classroom routines and expectations in a respectful and caring way when interacting with adults and other students.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.

