

**QUARTER 1
FAMILY EVENTS**

Event Title	Date	Location
SPP Meetings	August 2019	Cafe
Back to School Night	Thursday September 12, 2019	Cafe
Annual Title I Information Meeting	Tuesday September 12, 2019	Cafe
SPP Progress Meeting for the 1 st Quarter	Thursday November 14, 2019	Library

Support for Families

The following supports may be available to families during family engagement events:
Childcare and transportation

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request). Interpretes disponibles si se necesitan.

**SHARED DECISION MAKING AND
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school’s Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents by email, via conferences before or after school by appointment, or by phone before **8:45 a.m.** and after **3:45 p.m.**

**2019-2020 TITLE I
FAMILY ENGAGEMENT COMPACT**

**Martin Boulevard
Elementary
September 2019**



**Principal: Mrs. Sharon Mason
Asst Principal: Dr. Stacey Durkovic**

*210 Riverton Road
Middle River, MD 21220*

410-887-0158

**Title I School to Community Coordinator:
Ms. Stephanie Murphy**

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that Baltimore County Public Schools (BCPS), parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. The Board values and promotes the engagement of all BCPS and parent/guardian family and community members as partners in providing a sustainable system of support for all academic and personal success of all students.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Students will utilize active reading strategies daily to deepen comprehension.

Mathematics

Develop students’ ability to express their reasoning about mathematics through written and spoken communication.

Climate

Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<p>Reading/Language Arts</p> <p>By 2020, 33.83% or more of students will achieve ELA proficiency on the MCAP</p>	<p>Students K-3 will actively participate in guided reading lessons with a focus on comprehension.</p> <p>Students in grades 4-5 will demonstrate increased independent use of comprehension strategies.</p>
<p>Mathematics</p> <p>By 2020, 31.9% or more of students will achieve Math proficiency on the MCAP assessment</p>	<p>Rich tasks will be used to promote mathematical reasoning and problem solving.</p> <p>Provide scaffold supports for students receiving special education services to promote problem solving through the use of rich tasks.</p>
<p>Climate</p> <p>By 2020, the percentage of students not chronically absent will increase from 82% to 88%</p>	<p>MBES will consistently implement a tiered system of support for students absent 6% or more of the school year.</p>

AT HOME

Families will:

- ❖ Read at home a minimum of 30 minutes a day with my student.
- ❖ Practice math skills with my student daily to support mathematical reasoning initiatives in the classroom.
- ❖ Support my student’s ability to engage, establish and maintain healthy student to student and student to adult relationships.
- ❖ Utilize the Title I, Lending Library of books, games and resources to support and engage my student’s learning.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Utilize active reading strategies daily to deepen comprehension.
- ❖ Develop an ability to express reasoning about mathematics through written and spoken communication.
- ❖ Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with school work or peers.
- ❖ Bring home communications from school in their yellow Thursday Communication folder and green homework folders.

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS, state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 22, 2019.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.